

CURRICULUM VITAE

Richard T. Boon, Ph.D.
Associate Professor of Special Education
The University of Texas at San Antonio
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Education

Doctor of Philosophy	George Mason University, Fairfax, Virginia	August 2003
Master of Science	Purdue University, West Lafayette, Indiana	May 1998
Bachelor of Science	Purdue University, West Lafayette, Indiana	May 1996

Professional Experience – Academic Positions

2013 – Present	<u>Associate Professor</u> (with tenure), Department of Interdisciplinary Learning and Teaching, The University of Texas at San Antonio, San Antonio, TX.
2013 (Spring)	<u>Associate Professor</u> , Department of Special Education, Kutztown University of Pennsylvania, Kutztown, PA.
2012 – 2013 (Fall)	<u>Lecturer</u> , Department of Special & Inclusive Education, The University of Sydney, Sydney, Australia.
2008 – 2011	<u>Associate Professor</u> (with tenure), Department of Communication Sciences & Special Education, The University of Georgia, Athens, GA.
2003 – 2008	<u>Assistant Professor</u> , Department of Communication Sciences & Special Education, The University of Georgia, Athens, GA.
2002 – 2003	<u>Assistive Technology Coordinator</u> , The Training and Technical Assistance Center, Virginia Department of Education, James Madison University, Harrisonburg, VA.
2000 (Fall)	<u>Adjunct Faculty</u> , Graduate School of Education, George Mason University, Fairfax, VA.
2000 (Summer)	<u>Teaching Assistant</u> , Graduate School of Education, George Mason University, Fairfax, VA.

- 2000 (Spring) Teaching Assistant, Graduate School of Education, George Mason University, Fairfax, VA.
- 1999 (Summer) Adjunct Faculty, Graduate School of Education, George Mason University, Fairfax, VA.
- 1998 – 1999 University Supervisor, Graduate School of Education, George Mason University, Fairfax, VA.
- 1998 – 1999 Graduate Research Assistant, Graduate School of Education, George Mason University, Fairfax, VA.
- 1997 – 1998 Graduate Research Assistant, School of Chemistry, Purdue University, West Lafayette, IN.
- 1996 – 1997 Graduate Administrative Assistant, School of Consumer & Family Sciences, Purdue University, West Lafayette, IN.

Related Professional Employment

- 2002 (Summer) Special Education Teacher, Robinson Secondary School, Fairfax County Public Schools, Fairfax, VA.
- 1999 – 2002 Special Education Teacher, Fairfax High School, Fairfax County Public Schools, Fairfax, VA.
- 2001 (Summer) Special Education Teacher, W. T. Woodson High School Emotional Disabilities Center, Fairfax County Public Schools, Fairfax, VA.
- 1998 (Spring) Special Education Teacher-Intern, Klondike Elementary School, West Lafayette, IN.
- 1998 (Spring) Special Education Teacher-Intern, Tecumseh Middle School, Lafayette, IN.
- 1997 (Summer) Trained in Literary and Nemeth Braille Code, Visions-Lab, Purdue University, West Lafayette, IN.
- 1997 (Fall) Special Education Practicum-Student, McCutchen High School, West Lafayette, IN.
- 1997 (Fall) Special Education Practicum-Student, Linnwood Elementary School, Lafayette, IN.
- 1996 – 1998 Braille Curriculum Transcriber, Visions-Lab, Purdue University, West Lafayette, IN.

- 1994 – 1998 Substitute Teacher, Kinnelon Public School District, Kinnelon, NJ.
- 1994 – 1998 ESL Instructor, International Center, Purdue University, West Lafayette, IN.

Awards and Honors

- 2014 (November) Fulbright Scholar, Fulbright Specialist Program, University of Malaya, Kuala Lumpur, Malaysia.
- 2014 (August) Invited International Guest Scholar, Universidad de los Andes, Bogotá, Colombia.
- 2011 (September) Invited International Guest Scholar, National Institute of Education, Singapore, Singapore.
- 2010 – Present Fellow, International Academy for Research in Learning Disabilities.
- 2009 (June) Invited International Guest Scholar, Universität zu Köln, Cologne, Germany.
- 2009 (May/June) Invited International Guest Scholar, University of Toronto, Toronto, Ontario, Canada.
- 2009 (Summer) Recipient, Sarah H. Moss Fellowship Award, Center for Teaching and Learning, The University of Georgia, Athens, GA.
- 2007 (March) Invited International Guest Scholar, Universidad Complutense de Madrid, Madrid, Spain.
- 2006 – 2008 Recipient, Lilly Teaching Fellowship Award, Center for Teaching and Learning, The University of Georgia, Athens, GA.
- 2006 (Spring) Recipient, College of Education Outstanding Teaching Award, Department of Communication Sciences & Special Education, The University of Georgia, Athens, GA.
- 2002 – 2003 Recipient, Dissertation Fellowship Award, Graduate School of Education, George Mason University, Fairfax, VA.
- 2002 – 2003 Recipient, Doctoral Fellowship Award, Graduate School of Education, George Mason University, Fairfax, VA.
- 2000 (Spring) Recipient, Herbert J. Prehm Student Presentation Award, Council for Exceptional Children, Division on Autism and Developmental Disabilities.

- 1999 – 2000 Recipient, Doctoral Fellowship Award, Graduate School of Education, George Mason University, Fairfax, VA.
- 1998 – Present The Honor Society of Phi Kappa Phi, Purdue University, West Lafayette, IN.
- 1996 – 1998 Dean’s List/Semester Honors, Purdue University, School of Education, West Lafayette, IN.

Professional Certifications

- 2005 – Present SWIS – Certified Trainer (School-Wide Information System): A Web-Based Software System for Collecting and Summarizing Office Discipline Referrals in Schools, Geneva, IL.
- 2004 – Present AIMSWeb – Certified Trainer: An Evidence-Based Progress Monitoring and Improvement System, Grand Casino, Hinckley, MN.
- 2003 – Present Special Education Certification (K-12) Teacher of the Handicapped, State of New Jersey.

Research

Areas of Interest

- Literacy
- Academic and behavioral intervention research for students with mild disabilities
- Inclusive education
- International special education

Books

- Boon, R. T.** (under review, 2016). *Literacy instruction & students with emotional and behavioral disorders (EBD): Research-based interventions for classroom teachers*. New York, NY: Peter Lang Publishing, Inc.
- Boon, R. T., & Spencer, V.** (2013). *Adolescent literacy: Strategies for content comprehension in inclusive classrooms*. Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
- Boon, R. T., & Spencer, V.** (2010). *Best practices for the inclusive classroom: Scientifically-based strategies for success*. Waco, TX: Prufrock Press, Inc.

Refereed Journal Articles (*indicates co-authored with current/former graduate student).

Impact Factor [IF]: 1-year and/or 5-year impact factor data are reported from the *Web of Science Journal Citation Reports*. Computed Impact Factor [CIF]: 1-year impact factor calculated by the journal Editor.

56. **Boon, R. T.** (2016). Strategy instruction for English language learners (ELLs) with, or who are at-risk of learning disabilities: An introduction to the special issue. *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices*.
55. **Boon, R. T.** (2016). The effectiveness of peer-tutoring on the literacy skills of English language learners (ELLs) with learning disabilities. *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices*.
54. Burke, M. D., **Boon, R. T.**, *Hatton, H., & Bowman-Perrott, L. (2016). Reading interventions for elementary students with emotional and behavioral disorders: A quantitative review of single-case studies. *Remedial and Special Education*. [1-year **IF: 1.742**; 5-year **IF: 1.618**]
53. **Boon, R. T.**, *Paal, M., Hintz, A. M., & *Cornelius-Freyre, M. (2015). A review of story mapping instruction for secondary students with LD. *Learning Disabilities: A Contemporary Journal*, 13(2), 117-140. [1-year **CIF: 0.733**]
52. Burke, M. D., **Boon, R. T.**, *Hatton, H., & Bowman-Perrott, L. (2015). Reading interventions for middle and secondary students with emotional and behavioral disorders: A quantitative review of single-case studies. *Behavior Modification*, 39(1), 43-68. [1-year **IF: 1.605**; 5-year **IF: 2.083**]
51. Grünke, M., **Boon, R. T.**, & Burke, M. D. (2015). Use of the randomization test in single-case research. *International Journal for Research in Learning Disabilities*, 2(2), 44-64.
50. Hintz, A. M., Krull, J., *Paal, M., Schirmer, R., **Boon, R. T.**, & Burke, M. D. (2014). Du wurdest bei einer guten Tat beobachtet! – Förderung positiven Verhaltens durch Tootling (Promoting positive peer relations in the inclusive classroom: A summary of research on Tootling instruction). *Zeitschrift für Heilpädagogik*, 12(1), 440-453.
49. **Boon, R. T.**, Wilson, R., & Scott-Curwood, J. (2014). Inclusive education in Australia: An introduction to the special issue. *Journal of International Special Needs Education*, 17(2), 45-47.
48. Spencer, V., Evmenova, A., **Boon, R. T.**, & *Hayes-Harris, L. (2014). Review of research-based interventions for students with autism spectrum disorders in content area instruction: Implications and considerations for classroom practice. *Education and Training in Autism and Developmental Disabilities*, 49(3), 331-353. [1-year **IF: 0.634**; 5-year **IF: 0.936**]

47. *Sheriff, K., & **Boon, R. T.** (2014). Effects of computer-based graphic organizers to solve one-step word problems for middle school students with mild intellectual disability: A preliminary study. *Research in Developmental Disabilities, 35*(8), 1828-1837. [1-year **IF: 1.887**; 5-year **IF: 2.399**]
46. *Palmer, J., **Boon, R. T.**, & Spencer, V. (2014). Effects of concept mapping instruction on the vocabulary acquisition skills of seventh-graders with mild disabilities: A replication study. *Reading & Writing Quarterly: Overcoming Learning Difficulties, 30*(2), 165-182. [1-year **IF: 0.697**]
45. *Strickland, W., **Boon, R. T.**, & Spencer, V. (2013). The effects of repeated reading on the fluency and comprehension skills of elementary-age students with Learning Disabilities (LD), 2001-2011: A review of research and practice. *Learning Disabilities: A Contemporary Journal, 11*(1), 1-33. [1-year **CIF: 0.733**]
44. *Waters, H., & **Boon, R. T.** (2011). Teaching money computation skills to high school students with mild intellectual disabilities via the *TouchMath*© program: A multi-sensory approach. *Education and Training in Autism and Developmental Disabilities, 46*(4), 544-555. [1-year **IF: 0.634**; 5-year **IF: 0.936**]
43. *Smith, S., **Boon, R. T.**, *Stagliano, C., & Grünke, M. (2011). Story mapping: Eine methode zur verbesserung der fähigkeit von leseschwachen grundschulkindern, sachtexte zu verstehen (The effects of a story map on the comprehension skills of poor readers in a primary school in Germany: A replication). *Empirische Sonderpädagogik, Nr. 1, S.*, 37-50.
42. *Wade, E., **Boon, R. T.**, & Spencer, V. (2010). Use of *Kidspiration*© software to increase the reading comprehension of elementary-age students with specific learning disabilities. *Learning Disabilities: A Contemporary Journal, 8*(2), 31-41. [1-year **CIF: 0.733**]
41. *Bialas, J., & **Boon, R. T.** (2010). Effects of self-monitoring on the classroom preparedness skills of kindergarten students at-risk for developmental disabilities. *Australian Journal of Early Childhood, 35*(4), 40-52.
40. *Fletcher, D., **Boon, R. T.**, & Cihak, D. (2010). Effects of the *TouchMath*© program compared to a number line strategy to teach addition facts to middle school students with moderate intellectual disabilities. *Education and Training in Autism and Developmental Disabilities, 45*(3), 449-458. [1-year **IF: 0.634**; 5-year **IF: 0.936**]
39. *Moorman, A., **Boon, R. T.**, *Stagliano, C., & Jeffs, T. (2010). Effects of text-to-speech software on the reading rate and comprehension skills of high school students with specific learning disabilities (SLD). *Learning Disabilities: A Multidisciplinary Journal, 16*(1), 41-49.

38. *Davis, K., **Boon, R. T.**, Cihak, D., & Fore, C. (2010). Power cards to improve conversational skills in adolescents with Asperger's syndrome. *Focus on Autism and Other Developmental Disabilities*, 25(1), 12-22. [1-year **IF: 1.265**; 5-year **IF: 2.330**]
37. *Bauer, K., Nathani-Iyer, S., **Boon, R. T.**, Fore, C. (2010). 20 ways for classroom teachers to collaborate with speech-language pathologists. *Intervention in School and Clinic*, 45(5), 333-337. [1-year **IF: 0.306**; 5-year **IF: 0.544**]
36. *Stagliano, C., & **Boon, R. T.** (2009). The effects of a story-mapping procedure to improve the comprehension skills of expository text passages for elementary students with learning disabilities. *Learning Disabilities: A Contemporary Journal*, 7(2), 35-58. [1-year **CIF: 0.733**]
35. Cihak, D., *Kirk, E., & **Boon, R. T.** (2009). Effects of classwide positive peer "tootling" to reduce the disruptive classroom behaviors of elementary students with and without disabilities. *Journal of Behavioral Education*, 18(4), 267-278.
34. Fore, C., **Boon, R. T.**, Burke, M. D., & *Martin, C. (2009). Validating curriculum-based measurement for students with EBD in middle school. *Assessment for Effective Intervention*, 34(2), 67-73.
33. *Watson, M., Fore, C., & **Boon, R. T.** (2009). Corrective feedback of oral decoding errors for diverse learners with reading disabilities: The effects of two methods on reading fluency. *International Journal of Special Education*, 24(1), 20-31.
32. Spencer, V., Carter, B., **Boon, R. T.**, & Garcia-Simpson, C. (2008). If you teach – you teach reading. *International Journal of Special Education*, 23(2), 1-7.
31. **Boon, R. T.**, Fore, C., *Blankenship, T., & *Palmer, J. (2008). Computer-based concept mapping for students with disabilities: A review. *Academic Exchange Quarterly*, 12(2), 274-280.
30. Fore, C., Bender, W., **Boon, R. T.**, Hinrichs, J. A., & Lawson, C. (2008). Instructional tactics that facilitate inclusion: Are we doing successful inclusion in secondary classes? *Journal of the American Academy of Special Education Professionals*. Available online.
29. *Stone, R., **Boon, R. T.**, Fore, C., & Bender, W. (2008). Use of text maps to improve reading comprehension skills among students in high school with emotional and behavioral disorders. *Behavioral Disorders*, 33(2), 87-98. [1-year **IF: 0.848**; 5-year **IF: 1.611**]
28. **Boon, R. T.**, Fore, C., *Blankenship, T., & *Chalk, J. (2008). Technology-based practices in social studies instruction for students with disabilities: A review of the literature. *Journal of Special Education Technology*, 22(4), 41-56.

27. *Vandenberg, A., **Boon, R. T.**, Fore, C., & Bender, W. (2008). The effects of repeated readings on the fluency and comprehension for high school students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 15(1), 11-20.
26. *Jones, M., **Boon, R. T.**, Fore, C., & Bender, W. (2008). Our mystery hero! A group contingency intervention for reducing verbally disrespectful behaviors. *Learning Disabilities: A Multidisciplinary Journal*, 15(2), 61-70.
25. Fore, C., Hagan-Burke, S., Burke, M. D., **Boon, R. T.**, & *Smith, S. (2008). Academic achievement and class placement in high school: Do students with learning disabilities achieve more in one class placement than another? *Education and Treatment of Children*, 31(1), 55-72. [1-year **IF: 0.773**]
24. *Scheiwe, K., Fore, C., Burke, M. D., & **Boon, R. T.** (2007). Teaching a story mapping procedure to high school students with specific learning disabilities to improve reading comprehension skills. *Learning Disabilities: A Multidisciplinary Journal*, 14(4), 233-244.
23. Fore, C., **Boon, R. T.**, & *Martin, M. (2007). Concurrent and predictive criterion-related validity of curriculum-based measurement for students with emotional and behavioral disorders. *International Journal of Special Education*, 22(2), 24-32.
22. **Boon, R. T.**, Fore, C., & Spencer, V. (2007). Teachers' attitudes and perceptions toward the use of *Inspiration*© 6 software in inclusive world history classes at the secondary level. *Journal of Instructional Psychology*, 34(3), 166-171.
21. Fore, C., Burke, M. D., **Boon, R. T.**, & *Martin, C. (2007). Using curriculum-based measurement for formative instructional decision-making in basic mathematics skills. *Education*, 128(2), 324-332.
20. *Onachukwu, I., **Boon, R. T.**, Fore, C., & Bender, W. (2007). Use of a story mapping procedure in middle school language arts instruction to improve the comprehension skills for students with learning disabilities. *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices*, 4(2), 27-47.
19. Fore, C., **Boon, R. T.**, & *Lowrie, K. (2007). Vocabulary instruction for middle school students with learning disabilities: A comparison of two instructional models. *Learning Disabilities: A Contemporary Journal*, 5(2), 49-73. [1-year **CIF: 0.733**]
18. Fore, C., **Boon, R. T.**, *Martin, C., & Lawson, C. (2007). CBM and students with mild disabilities. *Academic Exchange Quarterly*, 11(2), 172-177.
17. **Boon, R. T.**, Fore, C., & Rasheed, S. (2007). Students' attitudes and perceptions toward technology-based applications and guided notes instruction in high school world history classrooms. *Reading Improvement*, 44(1), 23-31.

16. *Blankenship, T., **Boon, R. T.**, & Fore, C. (2007). Inclusion and placement decisions for students with special needs: A historical analysis of relevant statutory and case law. *Electronic Journal of Inclusive Education*, 2(1), 1-10.
15. Fore, C., *Martin, C., **Boon, R. T.**, & Love, C. (2007). Transition planning: Improved methods to promote student success from high school to the workforce. *Journal of the American Academy of Special Education Professionals*. Available online.
14. *Creel, C., Fore, C., **Boon, R. T.**, & Bender, W. (2006). Effects of self-monitoring on classroom preparedness skills of middle school students with attention deficit hyperactivity disorder. *Learning Disabilities: A Multidisciplinary Journal*, 14(2), 105-114.
13. *Ayres, K., Langone, J., **Boon, R. T.**, & *Norman, A. (2006). Computer-based instruction for purchasing skills. *Education and Training in Developmental Disabilities*, 41(3), 253-263. [1-year **IF: 0.634**; 5-year **IF: 0.936**]
12. Fore, C., Riser, S., & **Boon, R. T.** (2006). Implications of cooperative learning and educational reform for students with mild disabilities. *Reading Improvement*, 43(1), 3-12.
11. Spencer, V., & **Boon, R. T.** (2006). Influencing learning experiences: Let's ask the students. *Intervention in School and Clinic*, 41(4), 244-248. [1-year **IF: 0.306**; 5-year **IF: 0.544**]
10. **Boon, R. T.**, Burke, M. D., Fore, C., & Spencer, V. (2006). The impact of cognitive organizers and technology-based practices on student success in secondary social studies classrooms. *Journal of Special Education Technology*, 21(1), 5-15.
9. **Boon, R. T.**, Burke, M. D., Fore, C., & Hagan-Burke, S. (2006). Improving student content knowledge in inclusive social studies classrooms using technology-based cognitive organizers: A systematic replication. *Learning Disabilities: A Contemporary Journal*, 4(1), 1-17. [1-year **CIF: 0.733**]
8. **Boon, R. T.**, Spencer, V., Fore, C., & Jeffs, T. (2006). Creating a motivating classroom: What really motivates students to achieve in secondary content-area classrooms? *Journal of the American Academy of Special Education Professionals*. Available online.
7. **Boon, R. T.**, Fore, C., *Ayres, K., & Spencer, V. (2005). The effects of cognitive organizers to facilitate content-area learning for students with mild disabilities: A pilot study. *Journal of Instructional Psychology*, 32(2), 101-117.
6. Hagan-Burke, S., Burke, M. D., *Martin, E., **Boon, R. T.**, Fore, C., & Kirkendoll, D. (2005). The internal consistency of the school-wide subscales of the effective behavioral support survey. *Education and Treatment of Children*, 28(4), 400-413. [1-year **IF: 0.773**]

5. *Blankenship, T., Fore, C., & **Boon, R. T.** (2005). Efficacy and perception of inclusion at the secondary level for students with mild disabilities: A review of the literature. *Electronic Journal of Inclusive Education*, 1(9), 1-18.
4. Mastropieri, M. A., Scruggs, T. E., Mohler, L., Beranek, M., Spencer, V., **Boon, R. T.**, & Talbott, E. (2001). Can middle school students with serious reading difficulties help each other and learn anything? *Learning Disabilities Research & Practice*, 16(1), 18-27. [1-year **IF: 1.118**]
3. Mastropieri, M. A., Scruggs, T. E., **Boon, R. T.**, & Carter, K. (2001). Correlates of inquiry learning in science: Constructing concepts of density and buoyancy. *Remedial and Special Education*, 22(3), 130-137. [1-year **IF: 1.742**; 5-year **IF: 1.618**]
2. Mastropieri, M. A., Scruggs, T. E., Klingerman, K., Mohler, L., Jeffs, T., **Boon, R. T.**, & Castellani, J. (2001). University e-mail mentors for elementary students with disabilities: Attitudinal and literacy effects. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Advances in learning and behavioral disabilities: Technological applications* (vol. 15, pp. 173-184). Greenwich, CT: JAI.
1. Scruggs, T. E., Mastropieri, M. A., & **Boon, R. T.** (1998). Science education for students with disabilities: A review of recent research. *Studies in Science Education*, 32, 21-44. [1-year **IF: 2.083**; 5-year **IF: 3.061**]

Educational Instructional Materials

Scruggs, T. E., Mastropieri, M. A., & **Boon, R. T.** (2000). *Instructor's manual to accompany: The inclusive classroom: Strategies for effective instruction*. Columbus, OH: Prentice Hall/Merrill.

Mastropieri, M. A., Scruggs, T. E., & **Boon, R. T.** (2000). *Companion website to accompany: The inclusive classroom: Strategies for effective instruction*. Columbus, OH: Prentice Hall/Merrill.

Refereed Conference Proceedings

Evans, D., *Little, C., Spandagou, I., Atkinson, S., & **Boon, R. T.** (2012). *Developing a framework for including all teachers: The implications for design and delivering a comprehension in-service teacher education program*. Published Proceeding: The 7th International Conference on e-Learning (ICEL – 2012) at The Chinese University of Hong Kong, China.

Boon, R. T., Fore, C., *Bailey, C., & *Martin, C. (2008). *Effects of Inspiration© software versus word on the comprehension skills of middle school students with mild disabilities in social studies instruction*. Published Proceeding: The 6th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Boon, R. T., Fore, C., & *Chalk, J. (2008). *Use of word processors as an accommodation for students with disabilities on large-scale high-stakes assessment: A research synthesis.* Published Proceeding: The 6th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Fore, C., **Boon, R. T.,** *Kitrell, L., & Lawson, C. (2008). *Effects of the copy, copy, compare, method to improve the spelling achievement of elementary age students with specific learning disabilities and behavior disorders.* Published Proceeding: The 6th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Boon, R. T., Fore, C., *Bryant, E., & *Blankenship, T. (2007). *Effects of technology-supported graphic organizers on the writing skills of minority students' with mild intellectual disabilities.* Published Proceeding: The 5th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Boon, R. T., Fore, C., *Zrolka-Eisner, K., & *Martin, C. (2007). *Use of graphic organizers to improving ESL students' comprehension and knowledge of story grammar elements.* Published Proceeding: The 5th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Fore, C., **Boon, R. T.,** *Recesso, S., & Lawson, C. (2007). *Instructional strategies for the inclusive classroom: What does the research say?* Published Proceeding: The 5th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Fore, C., **Boon, R. T.,** *Graham, E., & *Martin, C. (2006). *Mentoring students with disabilities at the secondary level.* Published Proceeding: The 4th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

*Graham, E., Fore, C., & **Boon, R. T.** (2006). *The involvement of black parents in the education of their high school students with disabilities.* Published Proceeding: The 4th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Non-Refereed Publications

Boon, R. T. (2003). Assistive technology and the role in IEP's: Have you considered the IDEA? *The T/TAC Telegram – New Dimensions in Collaboration, Transition, IEP's & Accommodations*, 7(4), 2-3.

Refereed Conference Presentations: National / International

Boon, R. T., & Jabeen, I. (in review, October, 2016). *Computer-based graphic organizers in writing instruction for students with LD: A review.* Paper to be presented at the annual meeting of the 38th International Conference on Learning Disabilities, San Antonio, TX.

- Jabeen, I., & **Boon, R. T.** (in review, October, 2016). *Technology-based literacy instruction for students with LD*. Paper to be presented at the annual meeting of the 38th International Conference on Learning Disabilities, San Antonio, TX.
- Burke, M. D., Hintz, A. M., Paal, M., & **Boon, R. T.** (in review, October, 2016). *Evidence-based practices: An international perspective*. Paper to be presented at the annual meeting of the 38th International Conference on Learning Disabilities, San Antonio, TX.
- Boon, R. T.** (May, 2015). *Research-based interventions to improve the reading comprehension skills for students on the Autism Spectrum*. Paper presented at the annual meeting of the 31st Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Boon, R. T.** (May, 2015). *Improving the comprehension skills for students on the Autism Spectrum using graphic organizers*. Paper presented at the annual meeting of the 31st Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Boon, R. T.** (May, 2015). *A review of the single-case intervention research studies on repeated reading for students with mild intellectual disabilities*. Paper presented at the annual meeting of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) Americas Regional Congress, Honolulu, HI.
- Boon, R. T.** (May, 2015). *Dot-notation strategy for students with developmental disabilities: A research synthesis of single-case studies*. Paper presented at the annual meeting of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) Americas Regional Congress, Honolulu, HI.
- Boon, R. T.** (May, 2015). *Graphic organizers and students with developmental disabilities: A review of current practices, trends, and recommendations for future research*. Paper presented at the annual meeting of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) Americas Regional Congress, Honolulu, HI.
- Boon, R. T.** (October, 2015). *Using story maps to improve the comprehension skills of elementary students with LD in Germany*. Paper presented at the annual meeting of the 37th International Conference on Learning Disabilities, Las Vegas, NV.
- Boon, R. T.** (October, 2015). *Story maps and students with LD: A literature review of single-case research*. Paper presented at the annual meeting of the 37th International Conference on Learning Disabilities, Las Vegas, NV.
- Hintz, A. M., & **Boon, R. T.** (October, 2015). *Reducing off-task behaviors: Implementation of a positive peer-reporting system for German students with LD/EBD*. Paper presented at the annual meeting of the 37th International Conference on Learning Disabilities, Las Vegas, NV.

- Hintz, A. M., & **Boon, R. T.** (October, 2015). *Evaluation of fluency training using an audiobook*. Paper presented at the annual meeting of the 37th International Conference on Learning Disabilities, Las Vegas, NV.
- Smith, H., Peterson, M., & **Boon, R. T.** (October, 2015). *CLD Conference 2016*. Paper presented at the annual meeting of the 37th International Conference on Learning Disabilities, Las Vegas, NV.
- Salinas, E., & **Boon, R. T.** (October, 2014). *Effects of computer-based graphic organizers to improve the writing skills of Hispanic students with LD*. Paper presented at the annual meeting of the 36th International Conference on Learning Disabilities, Philadelphia, PA.
- Boon, R. T.**, Burke, M. D., & Hintz, A. M. (October, 2014). *Effects of positive peer-reporting on the problem behavior of students with LD/EBD*. Paper presented at the annual meeting of the 36th International Conference on Learning Disabilities, Philadelphia, PA.
- Strickland, W., & **Boon, R. T.** (April, 2014). *Effects of repeated reading on the fluency and comprehension of elementary students with mild ID*. Paper presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.
- Boon, R. T.** (October, 2013). *Effects of concept maps in vocabulary instruction for students with LD/ADHD*. Paper presented at the annual meeting of the 35th International Conference on Learning Disabilities, Austin, TX.
- Jabeen, I., & **Boon, R. T.** (October, 2013). *Effects of computer-based graphic organizers for students with LD: Current practices & future directions*. Paper presented at the annual meeting of the 35th International Conference on Learning Disabilities, Austin, TX.
- Burke, M. D., Hatton, H., & **Boon, R. T.** (October, 2013). *Reading interventions for students with comorbid behavior and learning disabilities*. Paper presented at the annual meeting of the 35th International Conference on Learning Disabilities, Austin, TX.
- Ciullo, S., **Boon, R. T.**, Dexter, D., & Flanagan, S. (April, 2013). *Using technology-based graphic organizers to enhance content-area learning and writing*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Boon, R. T.**, Wade, E., & Spencer, V. (April, 2013). *Using technology-based story maps to enhance the comprehension of elementary-age students with SLD*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Boon, R. T.**, Sheriff, K., & Spencer, V. (April, 2013). *Solving word-problems using technology-based graphic organizers for middle school students with MID*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.

- Spencer, V., **Boon, R. T.**, & Hayes-Harris, L. (April, 2013). *Addressing the academic needs of students with ASD: A review of the literature*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Boon, R. T.**, & Savage, A. (April, 2013). *Tootling: Using positive peer-reporting in a high school inclusive physics classroom*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Boon, R. T.** (September, 2012). *Evidence-based reading comprehension strategies to improving the literacy skills for adolescent learners*. Featured speaker to present at the annual Successful Learning Conference, Faculty of Education & Social Work, The University of Sydney, Sydney, Australia.
- Evans, D., Little, C., Spandagou, I., Atkinson, S., & **Boon, R. T.** (September, 2012). *Developing a framework for including all teachers: The implications for design and delivering a comprehension in-service teacher education program*. Paper presented at the the 7th International Conference on e-Learning at The Chinese University of Hong Kong, China.
- Boon, R. T.**, & Burke, M. D. (July, 2012). *Promoting a positive classroom environment using claswide positive peer-reporting: An emerging approach for managing classroom behaviors*. Paper presented at the annual meeting of the Australian Association of Special Education and the Tasmanian Principals Association, Hobart, Tasmania.
- Boon, R. T.** (July, 2012). *When it doesn't add-up or make any cents? Uses of the TouchMath© program for students with intellectual disabilities: An overview*. Paper presented at the annual meeting of the Australian Association of Special Education and the Tasmanian Principals Association, Hobart, Tasmania.
- Grünke, M., & **Boon, R. T.** (June, 2012). *Analyzing data from a single-subject study to evaluate the effects of a story-mapping procedure using randomization tests*. Paper presented at the 36th annual meeting of the International Academy for Research in Learning Disabilities Conference in Padova, Italy.
- Boon, R. T.**, Strickland, W., & Spencer, V. (April, 2011). *Effects of repeated reading on the fluency and comprehension skills of elementary-age students with LD*. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, MD.
- Boon, R. T.**, & Waters, H. (April, 2011). *Counting-the-dots: Effects of the TouchMath© program to improving the mathematics performance*. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, MD.
- Boon, R. T.**, & Burke, M. D. (April, 2011). *Tootling: Use of claswide positive peer-reporting to reduce disruptive classroom behaviors*. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, MD.

- Boon, R. T.** (October, 2010). *Evidence-based reading comprehension strategies for students with LD: Results of recent and ongoing research*. Paper presented at the 19th annual meeting of the World Congress on Learning Disabilities Conference – Evidence-Based Practices: Promoting a Global Exchange on Learning Disabilities through Instruction, Policy, and Best Practices to Enhancing Student Success, Fairfield, NJ.
- Boon, R. T.** (October, 2010). *Differentiating instruction: Effects of graphic organizers on the comprehension skills of students with LD in inclusive content-area classrooms*. Paper presented at the 19th annual meeting of the World Congress on Learning Disabilities Conference – Evidence-Based Practices: Promoting a Global Exchange on Learning Disabilities through Instruction, Policy, and Best Practices to Enhancing Student Success, Fairfield, NJ.
- Boon, R. T.** (October, 2010). *Does repeated reading improve the fluency and comprehension skills of students with LD: What does the research say?* Paper presented at the 19th annual meeting of the World Congress on Learning Disabilities Conference – Evidence-Based Practices: Promoting a Global Exchange on Learning Disabilities through Instruction, Policy, and Best Practices to Enhancing Student Success, Fairfield, NJ.
- Boon, R. T.,** Stone, R., & Spencer, V. (April, 2010). *Use of text maps to improve the reading comprehension skills among students in high school with emotional and behavioral disorders*. Paper presented at the annual meeting of the Council for Exceptional Children, Nashville, TN.
- Boon, R. T.,** Palmer, J., & Spencer, V. (April, 2010). *Teaching vocabulary instruction to middle school students with mild disabilities via the use of a definition versus concept mapping model*. Paper presented at the annual meeting of the Council for Exceptional Children, Nashville, TN.
- Stagliano, C., & **Boon, R. T.** (October, 2009). *The effects of a story mapping procedure to improve the comprehension skills of expository text passages for elementary students with learning disabilities*. Paper presented at the 18th annual meeting of the World Congress on Learning Disabilities Conference – Increasing Global Awareness & Understanding of Learning Disabilities through Instruction & Best Practices, Burlington, MA.
- Boon, R. T.,** Moorman, A., & Stagliano, C. (October, 2009). *Effects of text-to-speech software on the reading rate and comprehension skills of high school students with specific learning disabilities (SLD)*. Paper presented at the 18th annual meeting of the World Congress on Learning Disabilities Conference – Increasing Global Awareness & Understanding of Learning Disabilities through Instruction & Best Practices, Burlington, MA.

- Boon, R. T., & Chalk, J.** (October, 2009). *Effects of student-generated cognitive organizers to improve the comprehension skills of students with LD in high school world history.* Paper presented at the 18th annual meeting of the World Congress on Learning Disabilities Conference – Increasing Global Awareness & Understanding of Learning Disabilities through Instruction & Best Practices, Burlington, MA.
- Boon, R. T., & Jones, M.** (October, 2009). *Our mystery hero! A group contingency intervention for reducing verbally disrespectful behaviors of students with ADHD and SLD.* Paper presented at the 18th annual meeting of the World Congress on Learning Disabilities Conference – Increasing Global Awareness & Understanding of Learning Disabilities through Instruction & Best Practices, Burlington, MA.
- Boon, R. T., Conner, L., & Stagliano, C.** (October, 2009). *Effects of teaching spelling to diverse learners with learning disabilities via the use of the hyperstudio tutorial program.* Paper presented at the 18th annual meeting of the World Congress on Learning Disabilities Conference – Increasing Global Awareness & Understanding of Learning Disabilities through Instruction & Best Practices, Burlington, MA.
- Boon, R. T., Fore, C., Bailey, C., & Martin, C.** (January, 2008). *Effects of Inspiration© software versus word on the comprehension skills of middle school students with mild disabilities in social studies instruction.* Paper presented at the annual meeting of the 6th International Conference on Education, Honolulu, HI.
- Boon, R. T., Fore, C., & Chalk, J.** (January, 2008). *Use of word processors as an accommodation for students with disabilities on large-scale high-stakes assessment: A research synthesis.* Paper presented at the annual meeting of the 6th International Conference on Education, Honolulu, HI.
- Fore, C., Boon, R. T., Kitrell, L., & Lawson, C.** (January, 2008). *Effects of the copy, copy, compare, method to improve the spelling achievement of elementary age students with specific learning disabilities and behavior disorders.* Paper presented at the annual meeting of the 6th International Conference on Education, Honolulu, HI.
- Fore, C., & Boon, R. T.** (November, 2007). *Response-to-intervention (RTI): Evidence-based strategies to promoting reading comprehension for students in the inclusive classroom.* Paper presented at the 16th annual meeting of the World Congress on Learning Disabilities Conference – Ensuring Quality Education: Research, Practice, Advocacy, Marlborough, MA.
- Boon, R. T., & Fore, C.** (November, 2007). *Differentiating instruction: Integrating cognitive organizers in high school inclusive social studies classrooms.* Paper presented at the 16th annual meeting of the World Congress on Learning Disabilities Conference – Ensuring Quality Education: Research, Practice, Advocacy, Marlborough, MA.

- Fore, C., & **Boon, R. T.** (November, 2007). *Culturally responsive teaching: Strategies and discipline practices to working with African-American students*. Paper presented at the 16th annual meeting of the World Congress on Learning Disabilities Conference – Ensuring Quality Education: Research, Practice, Advocacy, Marlborough, MA.
- Boon, R. T.**, & Fore, C. (November, 2007). *Concept mapping: How can teachers integrate Inspiration© 8.0 software in secondary content-area classrooms?* Paper presented at the 16th annual meeting of the World Congress on Learning Disabilities Conference – Ensuring Quality Education: Research, Practice, Advocacy, Marlborough, MA.
- Boon, R. T.**, Fore, C., & Blankenship, T. (April, 2007). *Effects of student-generated cognitive organizers in world history for students with emotional and behavioral disorders*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Boon, R. T.**, & Fore, C. (April, 2007). *Effects of cognitive organizers versus guided notes instruction in high school inclusive social studies classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Boon, R. T.**, Fore, C., & Spencer, V. (April, 2007). *Get inspired! Cognitive organizers and Inspiration© software in high school social studies*. Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.
- Boon, R. T.**, Fore, C., Bryant, E., & Blankenship, T. (January, 2007). *Effects of technology-supported graphic organizers on the writing skills of minority students' with mild intellectual disabilities*. Paper presented at the annual meeting of the 5th International Conference on Education, Honolulu, HI.
- Boon, R. T.**, Fore, C., Zrolka-Eisner, K., & Martin, C. (January, 2007). *Use of graphic organizers to improving ESL students' comprehension and knowledge of story grammar elements*. Paper presented at the annual meeting of the 5th International Conference on Education, Honolulu, HI.
- Fore, C., **Boon, R. T.**, Recesso, S., & Lawson, C. (January, 2007). *Instructional strategies for the inclusive classroom: What does the research say?* Paper presented at the annual meeting of the 5th International Conference on Education, Honolulu, HI.
- Boon, R. T.**, & Fore, C. (November, 2006). *Teachers' attitudes toward the use of Inspiration© software in teaching world history*. Paper presented at the 2nd annual meeting of the TED/TAM (Teacher Education & Technology and Media) divisions of the Council for Exceptional Children Conference – *Addressing Teacher Shortages and Quality and the Emerging Role of Technology*, San Diego, CA.

- Boon, R. T.,** & Fore, C. (November, 2006). *Effects of cognitive organizers and technology-based applications: What does the research say?* Paper presented at the 2nd annual meeting of the TED/TAM (Teacher Education & Technology and Media) divisions of the Council for Exceptional Children Conference – *Addressing Teacher Shortages and Quality and the Emerging Role of Technology*, San Diego, CA.
- Boon, R. T.,** & Fore, C. (November, 2006). *The effects of cognitive organizers in inclusive high school world history classrooms.* Paper presented at the 2nd annual meeting of the TED/TAM (Teacher Education & Technology and Media) divisions of the Council for Exceptional Children Conference – *Addressing Teacher Shortages and Quality and the Emerging Role of Technology*, San Diego, CA.
- Onachukwu, I., **Boon, R. T.,** Fore, C., & Bender, W. (October, 2006). *Use of a story mapping procedure in middle school language arts instruction to improve the comprehension skills for students with learning disabilities.* Paper presented at the 15th annual meeting of the World Congress on Learning Disabilities Conference – *Validated Practices: Literacy, Math, and Social Behavior*, Burlington, MA.
- Vandenberg, A., Fore, C., **Boon, R. T.,** & Bender, W. (October, 2006). *The effects of repeated readings on the fluency and comprehension for high school students with learning disabilities.* Paper presented at the 15th annual meeting of the World Congress on Learning Disabilities Conference – *Validated Practices: Literacy, Math, and Social Behavior*, Burlington, MA.
- Blankenship, T., **Boon, R. T.,** Fore, C., Burke, M. D., & Hagan-Burke, S. (April, 2006). *Computer-based cognitive organizers in high school social studies for students with emotional and behavior disorders.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Boon, R. T.,** Fore, C., Burke, M. D., & Hagan-Burke, S. (April, 2006). *Students' attitudes and perceptions toward technology: What do the users have to say?* Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
- Hagan-Burke, S., Burke, M. D., Fore, C., & **Boon, R. T.** (April, 2006). *Resolving the age old dilemma: Students who disrespect to escape the classroom.* Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
- Fore, C., **Boon, R. T.,** Burke, M. D., & Hagan-Burke, S. (April, 2006). *Do African-American students require different disciplinary procedures?* Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
- Fore, C., **Boon, R. T.,** & Graham, E. (January, 2006). *Mentoring students with disabilities at the secondary level.* Paper presented at the annual meeting of the 4th International Conference on Education, Honolulu, HI.

- Graham, E., Fore, C., & **Boon, R. T.** (January, 2006). *The involvement of black parents in the education of their high school students with disabilities*. Paper presented at the annual meeting of the 4th International Conference on Education, Honolulu, HI.
- Hummel, J., Gunter, P., Smith, M., Riffel, L., Fore, C., **Boon, R. T.**, Burke, M. D., Hagan-Burke, S., Jolivet, K., Cloud, V., Barnett, C., & Smith, D. (November, 2005). *PBS in Georgia: First year's results and resolutions*. Paper presented at the 29th annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD) National Conference, Tempe, AZ.
- Hagan-Burke, S., Burke, M. D., Vannest, K., Fore, C., & **Boon, R. T.** (November, 2005). *Aversive instructional conditions and academic assessment: What role should they have in functional behavioral assessment?* Paper presented at the 29th annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD) National Conference, Tempe, AZ.
- Hagan-Burke, S., Burke, M. D., Vannest, K., **Boon, R. T.**, & Fore, C. (November, 2005). *Results from the school-wide evaluation tool: Evaluating the effects of SW-PBS*. Paper presented at the 29th annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD) National Conference, Tempe, AZ.
- Blankenship, T., Bender, W., **Boon, R. T.**, Hagan-Burke, S., & Fore, C. (September, 2005). *Widely used disciplinary options for aggressive kids: Are the current approaches effective?* Paper presented at the annual meeting of the Council for Children with Behavior Disorders (CCBD) International Conference on Behavioral Disorders, Dallas (Irving), TX.
- Fore, C., Burke, M. D., & **Boon, R. T.** (September, 2005). *Students of African-American heritage: Should school disciplinary practices be the same or different than European-Americans?* Paper presented at the annual meeting of the Council for Children with Behavior Disorders (CCBD) International Conference on Behavioral Disorders, Dallas (Irving), TX.
- Boon, R. T.**, Burke, M. D., Hagan-Burke, S., & Fore, C. (April, 2005). *The effects of cognitive organizers to promote student learning in secondary inclusive social studies classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec, Canada.
- Boon, R. T.**, Burke, M. D., Fore, C., & Spencer, V. (April, 2005). *Social studies and technology-based interventions for students with disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
- Martin, C., **Boon, R. T.**, & Fore, C. (April, 2005). *Examining curriculum-based reading measures for students with emotional and behavioral disorders*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.

- Spencer, V., & **Boon, R. T.** (April, 2005). *Reflections from the classroom: Motivating students with emotional/behavioral disorders*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
- Hummel, J., Smith, M., O'Conner, J., Riffel, L., Burke, M. D., Hagan-Burke, S., **Boon, R. T.**, & Cloud, V. (March, 2005). *Discipline in the schools: Changes in professional perspectives since the 1970's*. Paper presented at the annual meeting of the 2nd International Conference on Positive Behavior Support, Tampa, FL.
- Boon, R. T.**, Burke, M. D., & Fore, C. (November, 2004). *Improving academic success for students with emotional disabilities in secondary content-area classrooms*. Paper presented at the 28th annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD) National Conference, Tempe, AZ.
- Fore, C., Martin, C., Burke, M. D., & **Boon, R. T.** (November, 2004). *The technical adequacy of curriculum-based measures for students with emotional behavior disorders*. Paper presented at the 28th annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD) National Conference, Tempe, AZ.
- Burke, M. D., **Boon, R. T.**, Hagan-Burke, S., Marin, E., Kirkendoll, D. (November, 2004). *Examination of the internal consistency of the effective behavioral support survey*. Paper presented at the 28th annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD) National Conference, Tempe, AZ.
- Smith, M., O'Conner, J., Riffel, L., Burke, M. D., Hagan-Burke, S., **Boon, R. T.**, Cloud, V., Heflin, J., Jolivette, K., Hummel, J., & Gunter, P. (November, 2004). *Building a statewide positive behavior support system: EBIS in Georgia*. Paper presented at the 28th annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD) National Conference, Tempe, AZ.
- Boon, R. T.**, Fore, C., & Martin, C. (October, 2004). *High-stakes testing for students with disabilities: Teachers' attitudes and perceptions of students in secondary content-area classrooms*. Paper presented at the annual meeting of the Council for Educational Diagnostic Services, San Antonio, TX.
- Fore, C., **Boon, R. T.**, & Martin, C. (October, 2004). *An examination of the concurrent validity of curriculum-based reading measures for students with emotional and behavior disorders*. Paper presented at the annual meeting of the Council for Educational Diagnostic Services, San Antonio, TX.
- Boon, R. T.**, & Spencer, V. (April, 2004). *Creating a motivating classroom: What really motivates students to achieve in school?* Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.

- Boon, R. T.** (April, 2003). *The implementation of research-based strategy instruction to facilitate content area learning*. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Spencer, V., & **Boon, R. T.** (April, 2002). *Effective Instruction: What do kids really think is good teaching?* Paper presented at the annual meeting of the Council for Exceptional Children, New York City, NY.
- Mastropieri, M. A., **Boon, R. T.**, Spencer, V., Scruggs, T. E., Miller, M., Fontana, J. L., & Magana, M. (April, 2001). *Qualitative and quantitative outcomes of peer tutoring in world history for high school students with mild disabilities*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Boon, R. T.**, Spencer, V., & Mastropieri, M. A. (October, 2000). *Transitioning from a self-contained separate setting program for students with mental retardation to a regular high school: A case study*. Paper presented at the annual meeting of the 7th International Mental Retardation and Developmental Disabilities Conference, Baltimore, MD.
- Spencer, V., Mastropieri, M. A., Scruggs, T. E., & **Boon, R. T.** (October, 2000). *Students teaching students: Classwide interventions for enhancing reading skills*. Paper presented at the annual meeting of the 22nd International Conference on Learning Disabilities, Austin, TX.
- Boon, R. T.** (April, 2000). *Mathematics interventions for individuals with mental retardation: A review synthesis*. Paper presented at the annual meeting of the Council for Exceptional Children, Vancouver, BC.
- Mastropieri, M. A., Scruggs, T. E., Mohler, L., Beranek, M., Spencer, V., **Boon, R. T.**, & Talbott, E. (April, 2000). *Can middle school students with serious reading difficulties help each other and learn anything? Qualitative and quantitative outcomes of a peer tutoring investigation*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Mastropieri, M. A., Scruggs, T. E., **Boon, R. T.**, & Butcher, K. (April, 2000). *Correlates of inquiry learning in science: Constructing density and buoyancy concepts*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Mastropieri, M. A., Scruggs, T. E., **Boon, R. T.**, & Leinart, A. W. (April, 1999). *Solving the toughest teaching challenges: Strategies to improve motivation and reading*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.
- Boon, R. T.**, & Mastropieri, M. A. (February, 1999). *Inclusion: What do teachers in the trenches really think?* Paper presented at the annual meeting of the International Learning Disabilities Association of America, Atlanta, GA.

Refereed Conference Presentations: Local / Regional / State

- Boon, R. T., & Jabeen, I.** (July, 2015). *The effects of power cards to improve the social interactions of students with autism spectrum disorders: A review of the literature*. Paper presented at the annual American Association on Intellectual and Developmental Disabilities (AAIDD) Conference – Texas Chapter, Corpus Christi, TX.
- Jabeen, I., & **Boon, R. T.** (July, 2015). *Technology integration for functional sight word vocabulary*. Paper presented at the annual American Association on Intellectual and Developmental Disabilities (AAIDD) Conference – Texas Chapter, Corpus Christi, TX.
- Boon, R. T.** (January, 2015). *Homework strategies*. Paper presented at the 25th Annual Learning Symposium – The Whole Brain Child: At Home and in the Classroom, The Winston School of San Antonio, San Antonio, TX.
- Jabeen, I., Haugen, A., & **Boon, R. T.** (July, 2014). *The effects of a dot-notation strategy to teaching basic mathematics skills to students with mild disabilities: A systematic review of the TouchMath© program*. Paper presented at the annual Texas Council for Exceptional Children Conference, Fort Worth, TX.
- McCarthy, F., Speetzen, T., & **Boon, R. T.** (July, 2014). *Effects of a positive peer-reporting intervention to promote prosocial student behaviors in the inclusive classroom: A review of tooling*. Paper presented at the annual Texas Council for Exceptional Children Conference, Fort Worth, TX.
- Self, S., Denver, M., & **Boon, R. T.** (July, 2014). *Effects of graphic organizers to improve the reading comprehension skills of students with learning difficulties: Research outcomes & future directions*. Paper presented at the annual Texas Council for Exceptional Children Conference, Fort Worth, TX.
- Andrade, P., Collier, V., & **Boon, R. T.** (July, 2014). *Enhancing the literacy skills of students with learning difficulties using Inspiration© software: An innovative approach for classroom teachers*. Paper presented at the annual Texas Council for Exceptional Children Conference, Fort Worth, TX.
- Boon, R. T.** (February, 2010). *Response-to-intervention: Evidence-based instructional strategies for promoting and enhancing students' reading skills in the inclusive classroom*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Davis, D., & **Boon, R. T.** (February, 2010). *Gifted learners with Asperger's Syndrome: Evidence-based strategies for working with twice-exceptional learners in the inclusive classroom*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.

- Boon, R. T.** (February, 2010). *Conceptual mapping: Integrating visual learning tools in inclusive classrooms*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Lee, Y., & **Boon, R. T.** (February, 2010). *Differentiating instruction: Strategies and techniques to promoting culturally responsive teaching practices for diverse learners in the inclusive classroom*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Waters, H., & **Boon, R. T.** (February, 2009). *Effective strategies to teach basic math computation and money skills for student with intellectual disabilities: A review*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Bauer, K., Iyer, S., & **Boon, R. T.** (February, 2009). *Effective strategies for classroom teachers to promote collaboration with speech-language pathologists (SLPs)*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Smith, S., & **Boon, R. T.** (February, 2009). *Academic achievement and class placement in high school: Do students with learning disabilities achieve more in one class placement than another?* Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Fletcher, D., & **Boon, R. T.** (February, 2009). *Effects of the TouchMath© program compared to a number line strategy to teach addition facts to middle school students with mild intellectual disabilities*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Bialas, J., & **Boon, R. T.** (February, 2009). *Effects of self-monitoring on the classroom preparedness skills of kindergarten students at-risk for developmental disabilities*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Boon, R. T.**, Fore, C., & Davis K. (February/March, 2008). *Improving the conversational skills among students with Asperger's syndrome via the use of the powercards*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Boon, R. T.**, & Fore, C. (February/March, 2008). *Computer-based concept-mapping differentiating instruction in secondary content-area classrooms*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Boon, R. T.**, Fore, C., Palmer, J., & Scheiwe, K. (February/March, 2008). *Computer-based concept mapping for students with disabilities: A review*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.

- Boon, R. T.,** Fore, C., & Zoya-Harris, Y. (February/March, 2008). *Culturally responsive teaching practices: Effective strategies and techniques to working with diverse learners.* Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Fore, C., **Boon, R. T.,** & Martin, C. (February/March, 2008). *Use of technology and CBM to enhance the writing process for students with mild disabilities.* Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.
- Boon, R. T.** (April, 2007). *Instructional strategies for the inclusive classroom: What works?* Paper presented at the annual meeting of the Lilly Teaching Fellows Program (Spring Retreat), Sapelo Island, GA.
- Waters, H., Fore, C., & **Boon, R. T.** (March, 2007). *Mathematics interventions for students with disabilities.* Paper presented at the annual Georgia Council for Exceptional Children Conference, Macon, GA.
- Boon, R. T.,** Fore, C., Stone, R., & Ulmer, L. (March, 2007). *Use of text maps to improve reading comprehension skills among high school students with EBD.* Paper presented at the annual Georgia Council for Exceptional Children Conference, Macon, GA.
- Baskette, M., Fore, C., & **Boon, R. T.** (March, 2007). *Response-to-intervention (RTI) and the identification of students with learning disabilities: Implications for classroom teachers, administrators, and policymakers.* Paper presented at the annual Georgia Council for Exceptional Children Conference, Macon, GA.
- Fore, C., **Boon, R. T.,** Conner, L., & Ulmer, L. (March, 2007). *Teaching spelling to students with learning disabilities via the use of the hyperstudio tutorial program.* Paper presented at the annual Georgia Council for Exceptional Children Conference, Macon, GA.
- Boon, R. T.,** Fore, C., Smith, M., Riffel, L., Gunter, P., Hummel, J., Barnett, C., Jolivet, K., Cloud, V., & Smith, D. (January, 2006). *Effective behavioral and instructional supports implementation in Georgia.* Paper presented at the annual Georgia Council for Exceptional Children Conference, Savannah, GA.
- Fore, C., **Boon, R. T.,** Smith, M., Riffel, L., Gunter, P., Hummel, J., Barnett, C., Jolivet, K., Cloud, V., & Smith, D. (January, 2006). *Using school wide information systems (SWIS) to make data-based decisions.* Paper presented at the annual Georgia Council for Exceptional Children Conference, Savannah, GA.
- Barnett, C., Ramirez, J., Smith, M., **Boon, R. T.,** & Fore, C. (January, 2006). *How can I get these kids to behave?* Paper presented at the annual Georgia Council for Exceptional Children Conference, Savannah, GA.

Boon, R. T., & Ayres, K. (January, 2004). *Effects of technology-based instruction for students with mild disabilities: A pilot study*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.

Ayres, K., & **Boon, R. T.** (January, 2004). *Integration of computer software into functional skills curricula for students with disabilities*. Paper presented at the annual Georgia Council for Exceptional Children Conference, Athens, GA.

Boon, R. T. (June, 2003). *The use of Inspiration© 6 software to increase content area learning in secondary social studies classrooms*. Paper presented at the annual meeting of the 4th Content/Teaching Academy, Center for School Leadership, James Madison University, Harrisonburg, VA.

Boon, R. T. (June, 2003). *Assistive technology and the role in IEPs: Have you considered the IDEA?* Paper presented at the annual meeting of the 2nd Access For All Institute: Supporting Students with Significant Disabilities, Richmond, VA.

Mastropieri, M. A., & **Boon, R. T.** (March, 1998). *Inclusion: What do teachers in the trenches really think?* Paper presented at the annual Indiana Council for Exceptional Children Conference, Indianapolis, IN.

Wilder, S., & **Boon, R. T.** (October, 1997). *Assistive technology for students with visual impairments*. Paper presented at the annual School of Chemistry Presidents Council Conference, West Lafayette, IN.

Grants & Contracts: External Funding

Boon, R. T., (Co-PI) & Fore, C. (Co-PI). *Georgia Center for EBIS: Effective Behavioral and Instructional Support*. State Improvement Grant, Georgia Department of Education, Division for Exceptional Education, (2005-2006). Total grant award **\$105,944**.

Boon, R. T., (Co-PI) & Mastropieri, M. A. (Co-PI). *The implementation of technology and research-based strategies to facilitate content learning*. Student Initiated Research Project (CFDA 84.324B). U.S. Department of Education, Office of Special Education Programs, (2000-2001). Total grant award **\$20,000**.

Grants & Contracts: Internal Funding

Boon, R. T. (2009). Sara H. Moss Fellowship, Center for Teaching and Learning, The University of Georgia. Total grant award **\$9,168.00**.

Boon, R. T. (2007). *Inclusive education: Perspectives, practices, and strategies for students with disabilities*. Faculty Travel Grants Program, College of Education, The University of Georgia. Total grant award **\$500**.

- Boon, R. T.** (2007). *Inclusive education: Perspectives, practices, and strategies for students with disabilities*. The President's Venture Fund, Office of the President, The University of Georgia. Total grant award **\$1,000**.
- Boon, R. T.** (PI). *Integrating technology-based applications in secondary content-area classrooms for students with mild to moderate disabilities: A practical guide (CD-ROM) for both regular and special education teachers*. Lilly Teaching Fellowship Research Grant, Center for Teaching and Learning (2006-2008), The University of Georgia. Total grant award **\$2,000**.
- Boon, R. T.** (PI). *The effects of student-generated versus teacher-generated cognitive organizers to facilitate content-area learning for secondary students with learning disabilities*. Faculty Research Grants Program, UGA Research Foundation (2004-2005), The University of Georgia. Total grant award **\$4,000**.
- Boon, R. T.** (PI). *The effects of technology-based instruction in middle school content-area classes for students with emotional and behavioral disorders*. Faculty Research Grants Program, UGA Research Foundation (2003-2004), The University of Georgia. Total grant award **\$4,000**.
- Boon, R. T.** (2002). *Effective instruction: What do kids really think is good teaching?* Helen A. Kellar Institute for Human Disabilities Opportunity Grant, Graduate School of Education, George Mason University. Total grant award **\$250**.
- Boon, R. T.** (2000). *Mathematics interventions for individuals with mental retardation: A review synthesis*. Helen A. Kellar Institute for Human Disabilities Opportunity Grant, Graduate School of Education, George Mason University. Total grant award **\$500**.
- Boon, R. T.** (2000). *Can middle school students with serious reading difficulties help each other and learn anything? Qualitative and quantitative outcomes of a peer tutoring investigation*. Graduate Student Travel Grant, Graduate School of Education, George Mason University. Total grant award **\$400**.
- Boon, R. T.** (1999). *Solving the toughest teaching challenges: Strategies to improve motivation and reading*. Graduate Student Travel Grant, Graduate School of Education, George Mason University. Total grant award **\$300**.

Key Positions on Federally Funded Research Grants & External Contracts

- Evans, D. (PI). *Special Education Retraining Program*. Teacher Retraining Programs for the New South Wales Department of Education and Training, Grant ABN # 15211513464. (2012-2017). Total grant award **\$1,102,835.01**. **Role:** Technology Coordinator

Davis, A., (Co-PI) Ayres, K., (Project Coordinator) & Langone, J. (Co-PI and Director). *SPECTRUM: Special Education Certification Training and Mentoring*. Office of Innovation and Improvement, Grant # U350B040014, (2004-2009). Total grant award **\$2,442,958**. **Role:** Induction Coordinator

Hagan-Burke, S., (Co-PI) & Burke, M. D. (Co-PI). *Georgia Center for EBIS: Effective Behavioral and Instructional support*. State Improvement Grant, Georgia Department of Education, Division for Exceptional Education, (2004-2005). Total grant award **\$435,415**. **Role:** SWIS (School-Wide Information Systems) Software Facilitator

Teaching

Courses Taught at The University of Texas at San Antonio

Undergraduate

ECE 3603: Language and Literacy Acquisition

SPE 3653: Practicum in Special Education (Introduction)

SPE 4643: Specialized Instructional Methods for Students with Exceptionalities

SPE 4653: Practicum in Special Education (Advanced)

Graduate

SPE 5403: Survey of Special Education

SPE 5513: Curriculum and Instructional Applications for Children and Youth in Special Education

SPE 5633: Instruction for Individuals with Mild/Moderate Disabilities

SPE 6403: Culturally Responsive Teaching

SPE 6623: Seminar in Current and Critical Issues in Special Education

Courses Taught at Kutztown University of Pennsylvania

Undergraduate

SPU 314: Effective Instructional Strategies for Students with Disabilities in Inclusive Settings

SPU 316: Literacy Development and Instruction in Core and Intervention Areas

SPU 392: Clinical Experience and Practicum: Mentally/Physically Handicapped I

SPU 393: Clinical Experience and Practicum: Mentally/Physically Handicapped II

Courses Taught at The University of Sydney

Undergraduate

EDUF 3031: Positive Approaches to Special Education

EDUP 4009: Special Education Special Course A

EDUP 4010: Special Education Special Course B

Graduate

EDMT 5010: Special and Inclusive Education
EDPD 5014: Teaching Students with Learning Difficulties - Basics
EDPD 5015: Meeting Special Education Needs through the Curriculum
EDMT 6125: Special Education: Inclusive Schools

Courses Taught at The University of Georgia

Undergraduate

SPED 2000: Survey of Special Education
SPED 3040: Introduction to Individuals with Special Needs
SPED 4040/4040L: Special Education Technology
SPED 4100/4100L: Instruction of Individuals with Mild Disabilities
SPED 4200: Advanced Instructional Methods for Individuals with Mild Disabilities

Graduate

SPED 7120E: Introduction to Learning Disabilities – SETWEB
SPED 7130E: Introduction to Behavioral Disorders – SETWEB
SPED 7220: Methods for Teaching Academic Skills
SPED 7500/7500L: Advanced Special Education Technology
SPED 8990: Research Seminar in Special Education

Courses Taught at George Mason University

Graduate

EDSE 655: Curriculum and Methods: Emotional Disturbances/Learning Disabilities
EDSE 782: Comprehensive Topics in Special Education
EDIT 797: Instructional Strategies for the Web - (i.e., Blackboard.com)
EDSE 790: Internship in Special Education ED/LD

Student Advisement

Doctoral Advisor/Dissertation Chair

Whitney Strickland, Ph.D. awarded in December 2011
Hugh Waters, Ph.D. awarded in May 2010
Jill Chalk, Ph.D. awarded in December 2006
Tracy Blankenship, Ph.D. awarded in May 2006

Doctoral/Dissertation Committee Member

Ernesto Salinas, in progress

Jessica Perales, in progress
Alvaro Gomez, in progress
Allegra Montemayor, Ph.D. awarded in December 2014
Alyssa Barnes, Ph.D. awarded in December 2010
Lisa Ulmer, Ph.D. awarded in May 2008
Michael Baskette, Ph.D. awarded in May 2008
Danny McFay, Ph.D. awarded in May 2008
Jana Nylund, Ph.D. awarded in August 2008
Earle Graham, Ph.D. awarded in August 2007

Educational Specialist Advisor/Research Project/Thesis Chair

Stephen Smith, Ed.S. awarded in May 2008

Educational Specialist/Research Project/Thesis Committee Member

Lois Balloun, Ed.S. awarded in August 2011
Kimberly Scheiwe, Ed.S. awarded in May 2011
Elizabeth Mosseri, Ed. S. awarded in May 2007
Amy Vandenberg, Ed.S. awarded in May 2006
Ify Onachukwu, Ed.S. awarded in May 2006
Deborah Ray, Ed.S. awarded in May 2006
Frank DeFilippo, Ed.S. awarded in August 2005
Laurie Anthony, Ed.S. awarded in August 2004

Master's Advisor/Research Project/Thesis Chair

Alice Chapman, M.Ed. awarded in December 2012
Xi Zhang, M.Ed. awarded in December 2012
Wong Yee Wah, M.Ed. awarded in December 2012
Bernadette Casey, M.Ed. awarded in December 2012
Yeon Kyung Lee, M.Ed. awarded in December 2011
Megan Robinson, M.Ed. awarded in May 2011
Kelli Sheriff, M.Ed. awarded in May 2011
Huei-Tzu Huang, M.Ed. awarded in May 2010
Erin Wade, M.Ed. awarded in December 2009
Adriana Savage, M.Ed. awarded in December 2009
Tiffany Zernhelt, M.Ed. awarded in December 2009
Julie Thomas, M.Ed. awarded in May 2009
Brandie Whitlock, M.Ed. awarded in May 2009
Jessica Palmer, M.Ed. awarded in December 2008
Christina Stagliano, M.Ed. awarded in December 2008
Jennifer Boyd-Bialas, M.Ed. awarded in December 2008
Kara Kirchoff, M.Ed. awarded in December 2007
Kathy Davis, M.Ed. awarded in December 2007
Erica Selman, M.Ed. awarded in December 2006

Carrie Bailey, M.Ed. awarded in December 2006
Elizabeth Jones, M.Ed. awarded in December 2006
Amanda Moorman, M.Ed. awarded in May 2006
Rebecca Ball, M.Ed. awarded in May 2006
Katherine Zrolka Eisner, M.Ed. awarded in May 2006
Erin Bryant, M.Ed. awarded in May 2006
Cheryl Rakauskas, M.Ed. awarded in December 2005
Josh Skelley, M.Ed. awarded in December 2005
Shelby Recesso, M.Ed. awarded in December 2005
Hugh Waters, M.Ed. awarded in May 2005

Master's/Research Project/Thesis Committee Member

Pamela Garcia, M.Ed. awarded in December 2011
Baishali Datta, M.Ed. awarded in August 2010
Courtney Johnson, M.Ed. awarded in December 2007
Tim Boyd, M.Ed. awarded in December 2007
Kristin Schmid, M.Ed. awarded in May 2007
Shannon Day, M.Ed. awarded in May 2007
Erin McCormick, M.Ed. awarded in May 2007
Pamela Rogers, M.Ed. awarded in May 2007
Wendy Hatcher, M.Ed. awarded in May 2007
Alecia Johnson, M.Ed. awarded in May 2007
John-Paul Vigil, M.Ed. awarded in May 2007
Alecia Johnson, M.Ed. awarded in May 2007
Susan Lott, M.Ed. awarded in December 2006
Rebecca Stone, M.Ed. awarded in May 2006
Christine Parsons, M.Ed. awarded in May 2006
Kimberly Grovijohn, M.Ed. awarded in May 2006
Tim O'Connell, M.Ed. awarded in May 2006
Barbara Mays, M.Ed. awarded in May 2006
Michelle Nagy, M.Ed. awarded in December 2005
Melissa Jones, M.Ed. awarded in May 2005
Alicia Buckland, M.Ed. awarded in May 2005
Catherine Marstellar, M.Ed. awarded in August 2005
Christi Davis, M.Ed. M.Ed. awarded in December 2004
Jennifer Webster, M.Ed. awarded in December 2004
Chrissy Creel, M.Ed. awarded in December 2004
Kimberly Scheiwe, M.Ed. awarded in December 2004

External Service

Editorial Service for Professional Journals

Editor/Co-Editor, *Learning Disabilities: A Contemporary Journal*, 2011 – 2014

Associate Editor, *Learning Disabilities: A Multidisciplinary Journal*, 2015 – Present

Associate Editor, *Journal of International Special Needs Education*, 2015 – Present

Associate Editor, *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 2011 – 2014

Associate Editor, *Learning Disabilities: A Contemporary Journal*, 2010

Consulting Editor, *Learning Disabilities: A Multidisciplinary Journal*, 2009 – 2015

Guest Editor, *Learning Disabilities: A Contemporary Journal*, 2010

Editorial Board Memberships

Journal of International Special Needs Education, 2014 – 2015

Journal of Special Education Technology, 2013 – Present

Australian Journal of Special Education, 2013 – Present

Learning Disabilities: A Contemporary Journal, 2010 – Present

Reading & Writing Quarterly: Overcoming Learning Difficulties, 2010 – Present

International Advisory Board Membership

Journal of Special Needs Education, 2014 – Present

Guest/Ad Hoc Reviewer

Insights on Learning Disabilities: From Prevailing Theories to Validated Practices, 2015

Journal of Special Education Technology, 2010

Learning Disabilities: A Contemporary Journal, 2007

CEC / TAM – Technology in Action, 2006

Education & Treatment of Children, 2005

Behavioral Disorders, 2000

State Leadership Contributions

2003 – 2006 Member, Effective Behavioral and Instructional Supports, Steering Committee, Georgia Department of Education, Atlanta, GA

2002 – 2003 Vice-President, Virginia Council for Exceptional Children

2002 – 2003 Member, Assistive Technology Task Force, Virginia Department of Education, James Madison University, Harrisonburg, VA

National Service to the Field

- 2015 – Present Chair, International Membership Sub-Committee, Council for Learning Disabilities
- 2014 – Present Member, Membership Committee, Council for Learning Disabilities
- 2000 – 2001 Student Governor, Council for Exceptional Children, Division on Autism and Developmental Disabilities

External Promotion and/or Tenure Reviews

- 2009 – (Fall) Review of file for promotion at George Mason University

External Search Committee Member

- 2011 (December) Assistant Professor of Special Education at the National Institute of Education/Nanyang Technological University, Singapore

Sessions Organized or Chaired at Professional Meetings

- 2010 Co-Chair, Learning Disabilities Worldwide Conference
- 2007; 2009 Member, Conference Research Committee and Discussant – Learning Disabilities Worldwide Conference

Referee of Conference Proposals for National and/or International Organizations

- 2012 Successful Learning Conference
(Department of Special & Inclusive Education, The University of Sydney)
- 2007; 2009; 2010 Learning Disabilities Worldwide Conference
- 2006 American Educational Research Association
- Division C: Learning and Instruction (Section 7: Technology Research)
 - Division K: Teaching and Teacher Education (Division 3: Technology)
 - Special Interest Group (SIG): Special Education (Special Education Research)

Invited Presentations and Training to Schools and School Districts

- Smith, M., **Boon, R. T.**, Fore, C., & Wynne, M. (June, 2006). *Effective behavioral and instructional supports: An overview of school-wide discipline and positive behavior supports*. Presentation to Richmond County Public Schools, Augusta, Georgia.
- Smith, M., **Boon, R. T.**, Fore, C., & Wynne, M. (June, 2006). *Effective behavioral and instructional supports: Data-based decision making*. Presentation to Richmond County Public Schools, Augusta, Georgia.
- Smith, M., **Boon, R. T.**, Fore, C., & Wynne, M. (June, 2006). *Effective behavioral and instructional supports: Team training*. Presentation to Richmond County Public Schools, Augusta, Georgia.
- Smith, M., **Boon, R. T.**, Fore, C., & Wynne, M. (June, 2006). *Effective behavioral and instructional supports: An overview of school-wide discipline and positive behavior supports*. Presentation to Cartersville City, Dawson, and Morgan County Public Schools, Cartersville City, Georgia.
- Smith, M., **Boon, R. T.**, Fore, C., & Wynne, M. (June, 2006). *Effective behavioral and instructional supports: Data-based decision making*. Presentation to Cartersville City, Dawson, and Morgan County Public Schools, Cartersville City, Georgia.
- Smith, M., **Boon, R. T.**, Fore, C., & Wynne, M. (June, 2006). *Effective behavioral and instructional supports: Team training*. Presentation to Cartersville City, Dawson, and Morgan County Public Schools, Cartersville City, Georgia.
- Boon, R. T.**, Fore, C., & Wynne, M. (May, 2006). *Effective behavioral and instructional supports: Facilitator training*. Presentation to Bartow and Floyd County Public Schools, Cartersville, Georgia.
- Boon, R. T.**, Fore, C., & Wynne, M. (March, 2006). *Effective behavioral and instructional supports: Facilitator training*. Presentation to Bartow and Floyd County Public Schools, Cartersville, Georgia.
- Boon, R. T.**, Fore, C., & Wynne, M. (February, 2006). *Effective behavioral and instructional supports: Facilitator training*. Presentation to Bartow and Floyd County Public Schools, Cartersville, Georgia.
- Boon, R. T.**, Fore, C., & Wynne, M. (December, 2005). *Effective behavioral and instructional supports: Facilitator training*. Presentation to Bartow and Floyd County Public Schools, Cartersville, Georgia.
- Boon, R. T.**, Fore, C., & Wynne, M. (October, 2005). *Effective behavioral and instructional supports: Leadership training*. Presentation to Bartow and Floyd County Public Schools, Cartersville, Georgia.

- Boon, R. T.,** Fore, C., & Wynne, M. (September, 2005). *Effective behavioral and instructional supports: Facilitator training*. Presentation to Bartow and Floyd County Public Schools, Cartersville, Georgia.
- Boon, R. T.,** & Fore, C. (June, 2005). *AIMSWEB training*. Presentation to Blairsville Special Education Teachers, Union County, Georgia.
- Boon, R. T.,** Burke, M. D., & Fore, C. (June, 2005). *Effective behavioral and instructional supports: SWIS training*. Presentation to Moultrie County Public Schools, Moultrie, Georgia.
- Boon, R. T.,** Jolivet, K., & Cloud, V. (June, 2005). *Effective behavioral and instructional supports: An overview of school-wide discipline and positive behavior supports*. Presentation to Macon City Public Schools, Macon, Georgia.
- Boon, R. T.,** Jolivet, K., & Cloud, V. (June, 2005). *Effective behavioral and instructional supports: Data-based decision making*. Presentation to Macon City Public Schools, Macon, Georgia.
- Boon, R. T.,** & Burke, M. D. (June, 2005). *Effective behavioral and instructional supports: SWIS training*. Presentation to Bartow County Public Schools, Cartersville, Georgia.
- Hagan-Burke, S., **Boon, R. T.,** & Fore, C. (June, 2005). *Effective behavioral and instructional supports: Team training*. Presentation to Metro Atlanta Public Schools, Atlanta, Georgia.
- Boon, R. T.,** & Wynne, M. (March, 2005). *Effective behavioral and instructional supports: SWIS training*. Presentation to H.A.V.E.N. Academy Special Education Teachers, Cobb County, Smyrna, Georgia.
- Burke, M. D., **Boon, R. T.,** & Wynne, M. (June, 2004). *Effective behavioral and instructional supports: SWIS training*. Presentation to Bartow County Public Schools, Cartersville, Georgia.
- Hagan-Burke, S., Burke, M. D., & **Boon, R. T.** (June, 2004). *Effective behavioral and instructional supports: Team training*. Presentation to Metro Atlanta Public Schools, Atlanta, Georgia.
- Burke, M. D., Fore, C., & **Boon, R. T.** (Spring, 2004). *Using curriculum-based measurement for progress monitoring goals and objectives in basic skills*. Presentation to Anita White Carson Middle School Special Education Teachers, Greene County, Greensboro, Georgia.

Individual School Consultations and Evaluation Projects

Bartow County Public Schools

- 2004 – 2006 Allatoona Elementary School, Acworth, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant
- 2004 – 2006 Cass Middle School, Cartersville, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant
- 2004 – 2006 Cloverleaf Elementary School, Cartersville, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant
- 2004 – 2006 Emerson Elementary School, Emerson, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant
- 2004 – 2006 Pine Log Middle School, Rydal, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant
- 2004 – 2006 South Central Middle School, Emerson, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant

Chattooga County Public Schools

- 2004 – 2006 Summerville Middle School, Summerville, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant

Floyd County Public Schools

- 2004 – 2006 Armuchee Middle School, Rome, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant
- 2004 – 2006 Coosa Middle School, Rome, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant
- 2004 – 2006 Model Middle School, Rome, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant

Pickens County Public Schools

- 2004 – 2006 Pickens Middle School, Jasper, GA. Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant

Internal Service

The University of Texas at San Antonio

Department

2016 (June)	<u>Director</u> , Study Abroad Program in Oaxaca, Mexico (in progress)
2016 – Present	<u>Member</u> , Student Teaching Ad Hoc Committee
2016 – Present	<u>Chair</u> , Strategic Plan – The Six Pillars Toward Tier One (Pillar Four)
2015 – Present	<u>Member</u> , Second Year Review Committee
2015 – Present	<u>Member</u> , Department Advisory Committee
2014 – Present	<u>Chair</u> , Department Graduate Program Committee – Master’s Programs
2014 – Present	<u>Chair of Graduate Program</u> – Master’s Programs
2014 – Present	<u>Graduate Advisor of Record</u> – Master’s Programs
2014 – Present	<u>Special Education Program Certification Coordinator</u> – Undergraduate
2014 – Present	<u>Member</u> , Assessment Committee
2014 – Present	<u>Member</u> , IDS Advisory Committee
2014 – Present	<u>Member</u> , Recruitment Ad Hoc Committee
2014 – Present	<u>Member</u> , Strategic Plan Committee-ILT Leadership Team
2014 – Present	<u>Faculty Advisor</u> , Council for Exceptional Children
2014 – Present	<u>Faculty Advisor</u> , Autism Speaks U (in progress)
2013 – Present	<u>Special Education Program Coordinator</u> – Undergraduate
2013 – Present	<u>Member</u> , Department Academic Policy and Curriculum Committee
2013 – Present	<u>Co-Chair</u> , Doctoral Student Research Roundtables Session
2013 – 2014	<u>Chair</u> , Search Committee for Assistant Professor in SPE – 2 Positions
2013 – Present	<u>Chair</u> , Merit Guidelines Ad Hoc Committee
2013 – Present	<u>Member</u> , Ph.D. Qualifying Exam Ad Hoc Committee
2013 – Present	<u>Member</u> , Advisory Policy Committee for Curriculum
2013 – Present	<u>Member</u> , Community Building Committee

College

2016 – Present	<u>Member</u> , Faculty Development Leave Committee
2016 – Present	<u>Coordinator of Recruitment</u> – Undergraduate Programs
2015 – Present	<u>Chair</u> , COEHD Recruitment Committee
2015 – Present	<u>Member</u> , Affirmative Action Advocate
2015 – Present	<u>Member</u> , Minnie Stevens Piper Award Committee
2014 – Present	<u>Member</u> , Dean’s Advisory Board
2013 – Present	<u>Member</u> , Teacher Education Advisory Committee
2013 – 2015	<u>Member</u> , Scholarship Ad Hoc Committee

University

2016 – Present	<u>Member</u> , Office of Information Technology Faculty Advisory Committee
2016 (Spring)	<u>Member</u> , Search Committee for Director of Online Learning
2016 – Present	<u>Member</u> , University Life Awards Committee

The University of Georgia

Department

2009 (Fall)	<u>Special Education Program Coordinator</u> – Graduate at Gwinnett
2009 – 2011	<u>Member</u> , Undergraduate Task Force at Athens
2008 – (Spring)	<u>Chair</u> , Undergraduate Appeals Committee at Athens
2008 – 2009	<u>Special Education Program Co-Coordinator</u> – Graduate at Gwinnett
2007 – (Fall)	<u>Co-Chair</u> , Graduate Admissions Committee at Gwinnett
2006 – 2007	<u>Faculty Advisor</u> , Council for Exceptional Children at Athens
2006 – 2011	<u>Member</u> , Undergraduate Appeals Committee at Athens
2006 – 2011	<u>Member</u> , Undergraduate Admissions Committee at Athens
2006 – (Fall)	<u>Member</u> , Search Committee Assistant/Associate Professor at Athens
2006 – (Fall)	<u>Chair</u> , Search Committee for CSD / SPED Department Head Position
2003 – 2006	<u>Chair</u> , Undergraduate Admissions Committee at Gwinnett
2003 – 2006	<u>Chair</u> , Undergraduate Appeals Committee at Gwinnett
2003 (Spring)	<u>Chair</u> , Search Committee for Lecturer Position at Gwinnett
2003 – 2011	<u>Member</u> , Undergraduate Courses and Programs Committee at Athens
2003 – 2007	<u>Faculty Advisor</u> , Council for Exceptional Children at Gwinnett

College

2009 – (Fall)	<u>Member</u> , Post-tenure Promotion and Tenure Review Committee
2008 – 2010	<u>Member</u> , Faculty Senate Curriculum Committee
2007 – 2008	<u>Chair</u> , Faculty Senate Awards Committee
2006 – 2007	<u>Chair</u> , Scholarship Committee
2006 – 2007	<u>Member</u> , Faculty Senate Awards Committee
2005 – 2006	<u>Member</u> , Scholarship Committee
2003 – 2006	<u>Member</u> , Faculty Senate
2003 – 2006	<u>Member</u> , Network Group

Membership in Professional Organizations

American Educational Research Association
Australian Association of Special Education
Council for Exceptional Children
Council for Learning Disabilities
International Academy for Research in Learning Disabilities
International Association for the Scientific Study of Intellectual and Developmental Disabilities
Learning Difficulties Association of Australia
Learning Disabilities Association of America
Learning Disabilities Worldwide Congress
Texas Council for Exceptional Children